BCH Academy for Teaching and Educational Innovation and Scholarship
Health Professional Educational Innovation Grant

Grant Recipients 2017-2026

Year	Awardee	Project
2026	Allison Fialkowski, BSN, MD	How and What do Resident Physician Learn from Bedside Nurses in the Neonatal Intensive Care Unit: A Qualitative Study
2026	Marcella Luercio, MD, MPH	Co-Creating and Evaluating an Empathy-Focused and Simulation-Based Curriculum on Best Practices for Communicating with Patients and Families who Use Languages Other than English for Care
2026	Shelly Pignataro, MSN, RN, NPD-BC	Enterprise Event Manager Facilitator Training
2026	Nora Renthal, MD, PhD	Specialty Training in Disability Equity (STRIDE)
2025	Julie R. Barzilay, MD, MPhil	Developing a Trauma-Informed and Family-Centered Educational Toolkit for Family Meetings on the Pediatric Hospital Medicine Floor Using Qualitative Methods and Co-Design
2025	Megan Hannon, MD	Development of Pediatric Orthopedic Medicine Curriculum Standard
2025	Jayme Wilder, MD	Enhancing Pediatric Clerkship Feedback: Evaluating the Impact of Core Faculty on EPA Evaluation and Meaningful Feedback for Students
2025	Kate Donovan, PhD, MBA, MS & Elizabeth-Anne King, DNP, RN, NE-BC, CPN, CPHQ	CyranoHealth 2.0: Advancing Augmented Reality Training for Nursing Education with Apple Intelligence Integration
2025	Courtney Verscaj, MD	Enhancing the Education of Bedside Providers on Neonatal Genetic Diagnosis
2024	Jill O'Hara, MD, MPH	Development and Implementation of a Longitudinal Spaced-Repetition Deliberate Practice Curriculum in a Pediatric Critical Care Medicine Fellowship
2024	Hadley Bloomhardt, MD	Increasing pediatric resident preparedness and engagement in facilitating interdisciplinary team-family meetings through interprofessional communication skills training
2024	Anne Sullivan, MD & Caitlin O'Brien, MSN, RN, CCRN	Development and evaluation of a novel virtual reality simulation curriculum to improve neonatal intensive care multidisciplinary team essential skills and knowledge.

2024	Michael Fishman, MD	Finding meaning in variation: Exploring how trainees experience and identify variation in clinical management
2023	Jonathan Awori, MD, MS, MFA	Applications of Virtual Reality (VR) to Enhance Learner Understanding of Congenital Heart Disease
2023	Katherine Canty, MD	Enhancing Sentinel Injury Recognition and Reducing Bias in Occult Injury Screening and Reporting in Child Physical Abuse through a Tiered-Complexity Reverse Boot Camp Simulation Curriculum
2023	Eric Gaier, MD, Ph.D.	Assessing the Impact of the Resident Research Showcase
2023	Christina Kratlian, MD, MA	Interdisciplinary Advocacy Education Curriculum in Primary Care
2023	Kristen Richard, MD	Best Virtual Learning Practices for an Unscripted Hybrid Case Conference
2023	Patricia Stoeck, MD	Developing a Psychologically Safe Peer Coaching Initiative for Pediatric Hospitalists: Using Video Recorded Feedback Conversations to Propel Change
2022	Arianne Baker, MD	Leading a Debrief After Clinical Events Training Curriculum
2022	Elizabeth Kelly, RN, MSN, FNP	Ultrasound-Guided IV Placement: An Educational Initiative
2022	Katherine Harriel, MD	Exploring Resident Autonomy in the Intensive Care Unit: A 360-Degree View
2022	Kelsey Miller, MD, EdM	Examining Faculty-Learner Dyad Interactions in the Pediatric Emergency Department from the Perspective of Self-Determination Theory
2021	Bianca Quinones-Perez, MD	Development, Implementation, and Mixed-Methods Evaluation of a Blended Complex Care Curriculum for Pediatric Residents
2021	Alexander Hirsch, MD	Improving Accessibility and Fostering Integration of Just-In-Time Procedural Training in the Emergency Department
2021	Sarah Cavallaro, MD	Pediatric Emergency Medicine Podcasts for Emergency Medicine Learners
2021	Frances Grimstad, MD, MS	Creating Contemporary Educational Tools for Intersex Health Care

2020	Amy Turner, MD, MSHPEd	Development and Implementation of a Colonoscopy Training Feedback System using myTIPreport
2020	Charlie Wickremasinghe, MD	Preparing Pediatric Hospitalists for the Inevitable: Critical Care Essentials for Non-Intensivists
2020	Laura Chiel, MD ; Zachary Winthrop, MD	Super-Supervisors: What Behaviors Make Pediatric Fellows Effective Resident Supervisors?
2020	Valerie Ward, MD	Bias Awareness and Bystander Intervention Educational Workshop
2020	Dennis Doherty, RN	Interprofessional Collaboration to Teach HPE How to Care for Patients with Autism Spectrum Disorder
2019	Carolyn Marcus, MD	Coach-As-Learner: The Motivations of and Benefits to Faculty Coaches in a Resident-as-Teacher Rotation
2019	Marina Martinez-Garri, MD	Boston Children's Hospital Pediatric Pulmonary Fellows' Educational Needs Assessment-A Targeted Curricular Intervention
2019	Christy Cummings, MD	Development of a Pediatric Ethics and Professionalism Assessment Tool (Pedi-EPAT)
2018	Brynn Marks, MD	A Spaced Education Curriculum Addressing Insulin Pumps and Continuous Glucose Monitors for Pediatric Endocrinology Fellows
2018	Katie A. Krone, MD Carmen E. Leon Astudillo, MD	High Fidelity Flexible Bronchoscopy Simulation Training Program
2018	Alisa Khan, MD	Developing and Evaluating a Family-Provider Safety Education Intervention to Improve Hospital Safety
2018	Denise Downey MSN, RN, CPEN	Innovation in Port Access Education for Pediatric Emergency Nurses
2017	Kathleen Huth, MD	Development and pilot implementation of a virtual home visit curriculum for pediatric residents in the care of children with medical complexity